

Matthew Phillips

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EDUCATION

University of Connecticut; Advisor: Emily Myers Storrs, CT
B.A. in Speech, Language, and Hearing Sciences; Psychological Sciences May 2022
Minor: Cognitive Science
Cumulative GPA: 3.99/4.00
Thesis: Exploring a Time-Based Perceptual Deficit in People Who Stutter: Behavioral & Electrophysiological Approaches

RELEVANT HONORS & AWARDS

National NSSLHA Undergraduate Scholarship, National NSSLHA 2021
University Scholar (highest academic honor at University of Connecticut) 2020 – 2022
Presidential Scholar, University of Connecticut 2018 – 2022

CLINICAL EXPERIENCE

Sisskin Stuttering Center McLean, VA
Supervisor: Vivian Sisskin May 2021 – Present

- Earning clinical observation hours under a licensed-certified speech-language pathologist at a private practice specializing in stuttering.

RESEARCH EXPERIENCE

Language and Brain Lab, PI: Emily Myers Storrs, CT
Undergraduate Research Assistant August 2019 – Present

- Create experimental tasks and analysis scripts for lab PI and doctoral students.
- Assist senior lab members conduct literature reviews and run participants through experiments.

RESEARCH FUNDING

Summer Undergraduate Research Fellowship, University of Connecticut May– August 2021

- Awarded a competitive \$4,500 research grant
- Investigated auditory processing in people who stutter across different conditions (speech, non-speech) and dimensions (spectral, temporal)

CT Institute for the Brain and Cognitive Sciences May – August 2020
Summer Undergraduate Research Fellowship

- 1 of 3 students awarded a competitive \$5,000 research grant
- Investigated the role of specific musical experience in non-native speech sound learning and cognitive skills utilized in musical performance that may facilitate this process.

LEADERSHIP

National Stuttering Association

New York, NY

Teen Program Co-Coordinator

July 2019 – Present

- Spearhead advocacy, engagement, outreach, and social media initiatives for the NSA Teen Program throughout the year.
- Organize programming for 4-day annual conference attended by ~1,000 people.
- Oversee 6-9-member Teen Advisory Council

COMMUNITY OUTREACH & EDUCATION

NSA Connects: Understanding Stuttering for SLPs & SLP Students (Virtual) April 2021

- Organized a panel of people who stutter to educate over 125 SLPs and SLP students
- *Largest NSA Connects attendance to date*

NSA Connects: Understanding Your Child Who Stutters (Virtual) October 2020

- Spoke to roughly 20 parents about how to best support their children who stutter

Stuttering 101: A Crash Course (UConn Center for Students with Disabilities) October 2019

- Presented to UConn CSD employees about how to best support students who stutter in a college environment.

Invited Course Presentations (in person and virtual) 2019 – Present

- Invited to present to 8 courses at the (under)graduate levels across 4 universities (approximately 350 students).
- Includes invited panels and presentations on client-centered intervention and community support mechanisms for people who stutter.

SKILLS

Language Analysis: SALT, CLAN

Statistics: R, SPSS

Experiment Design: Gorilla Experiment Builder, Qualtrics

Languages: English (native), ASL (basic)